

Questionnaires for Feedback from Students

Questionnaire No.1

College : Padmashri Vikhe Patil Arts, Science And Commerce College, Pravaranagar.

Programme :

Department :

Semester /Term Year :

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00	2.00	1.50	0.0
A		B	C	D
Very Good		Good	Satisfactory	Unsatisfactory

Course :

Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any (अभ्यासक्रमातील घटकांची सखोल माहिती)				
2	Extent of coverage of course (अभ्यासक्रमातील परिपूर्णता)				
3	Applicability / relevance to real life situations (विषयाची दैनंदिन जिवनात उपयुक्तता)				
4	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) (विषयातून मिळणाऱ्या ज्ञानाचे महत्व)				
5	Clarity and relevance of textual reading material (पुस्तकातील माहितीची स्पष्टता)				
6	Relevance of additional source material (Library) (इतर साहित्याचा संदर्भ)				
7	Extent of effort required by students (विद्यार्थ्यांनी घ्यावयाचे परिश्रम)				
8	Overall rating (विषयाच्या अनुषंगाने एकूण मुल्यापन)				

Questionnaire No.2

College : Padmashri Vikhe Patil Arts, Science And Commerce College, Pravaranagar.

Student Feedback on Teachers (Separate for each Teacher)

Department :

Semester /Term Year :

Please rate the teacher on the following attributes using the 4-point scale shown :

4.00	3.00	2.00	1.50	0.0
A		B	C	D
Very Good		Good	Satisfactory	Unsatisfactory

Name of the Teacher :

Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you) (शिक्षकाचे विषयाचे ज्ञान)				
2	Communication Skills (in term of articulation and comprehensibility) (शिक्षकाचे संभाषण कौशल्य)				
3	Sincerity/Commitment of the teacher (शिक्षकाची विषयाबद्दल आस्था)				
4	Interest generated by the teacher (शिक्षकाने विषयाबद्दल निर्माण केलेली आवड)				
5	Ability to integrate course material with environment/other issues, to provide a broader perspective (शिक्षकाची विषय ज्ञानाची समाजाशी सांगड घालण्याची कला)				
6	Ability to integrate content with other courses (शिक्षकाची इतर विषयाची संबंध जोडण्याची कला)				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) (शिक्षकाची वर्गाच्या आत व बाहेरची उपलब्धता)				
8	Ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course (शिक्षकाची विद्यार्थ्यांचे विषय ज्ञान समजून घेण्याची कला)				
9	Provision of sufficient time for feedback (शिक्षकाने प्रतिसाद घेण्यास दिलेला वेळ)				
10	Overall rating (शिक्षकाबद्दल एकूण मुल्यापन)				

Questionnaire No.3

College : Padmashri Vikhe Patil Arts, Science And Commerce College, Pravaranagar.
Students' overall Evaluation of Programme and Teaching
(To be filled only after Results are out)

Department :

Course :

Teacher :

Year :

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in the future. You need not disclose your name if you do not wish to. You may tick off more than one answer to a question to the extent that it does not invalidate your response.

1. The syllabus was (अभ्यासक्रम कसा होता)
a) challenging (आव्हानात्मक) b) dull (असाधारण)
c) adequate (पुरेसा) d) inadequate (अपूर्ण)
2. Your background for benefiting from the course was (तुमचे विषयाचे पुर्वज्ञान कसे होते)
a) more than adequate (परिपूर्ण) b) just adequate (पुरेसे)
c) inadequate (अपूर्ण) d) cannot say (सांगता येत नाही)
3. Was the course conceptually difficult to understand? (अभ्यासक्रमातील संकल्पना समजण्यासाठी कशी होती)
a) easy (सोपे) b) manageable (टिक)
c) difficult (अवघड) d) very ditficult (खूप अवघड)
4. How much of the syllabus was covered in class? (वर्गात किती अभ्यासक्रम पूर्ण झाला)
a) 85 to 100% b) 70 to 85%
c) 55 to 70% d) less then 55%
5. What is your opinion about the library materials for the course? (वाचनालयातील अभ्यासक्रमातील निगडीत माहिती कशी होती)
a) excellent (उत्कृष्ट) b) adequate (पुरेसा)
c) inadequate (अपूर्ण) d) very poor (अत्यल्प)
6. Were you able to get the prescribed readings? (आवश्यक माहिती वाचण्यास उपलब्ध झाली का)
a) easily (सहज) b) with difficulty (थोडी अडचण)
c) not at all (मिळालीच नाही) d) with great difculty (जास्त अडचण)
7. How well did the teacher prepare for class? (शिक्षकाची तासाची तयारी कशी होती)
a) thoroughly (सखोल) b) satisfactorily (समाधानकारक)
c) poorly (असमाधानकारक) d) indifferently (भिन्न)
8. How well was the teacher able to commnunicate? (शिक्षकाचे संभाषण कौशल्य कसे होते)
a) effectively (परिणामकारक) b) invariably (असंबधीत)
c) satisfactorily (समाधानकारक) d) badly (असमाधानकारक)
9. Did the teacher encourage student participation in class? (शिक्षकाने शिकवितांनी विद्यार्थ्यांना सहभागी करून घेतले का)
a) yes (होय) b) attempted (प्रयत्न केला)
c) not at all (नाही) d) sometimes (कधी कधी)
10. If yes, which of the following methods were used? (सहभागासाठी शिक्षकाने कुठली पध्दत वापरली)
a) encouraged questions (प्रश्न विचारण्यास प्राधान्य) b) discussion in class (विचार विनियम)
c) discussion outside class (वर्गा बाहेरची चर्चा) d) discussion individually (वैयक्तिक चर्चा)

11. How helpful was the teacher in advising? (मार्गदर्शनमध्ये शिक्षकाची किती मदत झाली.)

- a) helpful (सहकार्य) b) unhelpful (असहकार्य)
c) sometimes helpful (कधीकधी सहकार्य) d) sometimes unhelpful (कधी असहकार्य)

12. How was the teacher (शिक्षकाचे वागणे कसे होते)

- a) courteous (सहानुभूतीपूर्वक) b) rude (उध्दट)
c) indifferent (अनन्यसाधारण) d) strict (कडक)

13. Did the internal assessment work? (अंतर्गत मुल्यमापन कसे होते)

- a) fairly (उत्कृष्ट) b) regularly (नियमित)
c) helpfully (सहकार्यात्मक) d) cannot say (सांगता येत नाही)

14. What effect do you think the internal assessment will have on your course grade? (अंतर्गत मुल्यमापनाने तुम्हाला फायदा झाला का)

- a) improve it (प्रगती कारक) b) lower it (अप्रगती कारक)
c) no effect (परिणाम नाही) d) cannot say (सांगता येत नाही.)

15. How did the teacher provide feedback on your performance? (तुमच्या शैक्षणिक प्रगती बाबत शिक्षकाने अभिप्राय कसा दिला)

- a) regularly/irregularly (अनियमित) b) in time/late (वेळेत / उशीरा)
c) with helpful comments (प्रोत्साहनपर प्रतिक्रिया) d) without comments (कसलीही प्रतिक्रिया नाही)

16. Were your assignments discussed with you? (गृहपाठाची तुमच्याशी चर्चा झाली का)

- a) yes, fully (होय समाधानकारक) b) yes, partly (होय अंशतः)
c) no (नाही) d) sometimes (कधीतरी)

17. Were you provided with a course and lecture outline at the beginning? (विषयाची व तासाची रूपरेषा सुरुवातीला समजावली का)

- a) yes (होय) b) no (नाही)

18. Was it helpful? (त्याची मदत झाली का)

- a) yes (होय) b) no (नाही)

19. Was it followed? (ती रूपरेषा पाळली गेली काय)

- a) yes (होय) b) no (नाही)

20. Was there any opportunity for personal interaction with teachers? (शिक्षकाशी आंतरसंवाद साधता आला का)

- a) Yes (होय) b) to some extent (काही प्रमाणात)
c) nil (नाही) d) cannot say (सांगता येत नाही)

21. Was there any opportunity for small group work? (गट चर्चेस संधी मिळाली का)

- a) Yes (होय) b) to some extent (काही प्रमाणात)
c) nil (नाही) d) cannot say (सांगता येत नाही)

22. Were outsider experts invited to address you? (बाहेरील तज्ञशिक्षकांचे मार्गदर्शन लाभले का)

- a) Yes (होय) b) rarely (कधीतरी)
c) none (नाही) d) frequently (पुन्हा:पुन्हा:)

23. Did you visit industries, laboratories banks and outside Universities. (कंपनी, प्रयोगशाळा, बँक, विद्यापीठे इत्यादी ठिकाणी भेट दिली का)

- a) Yes, frequently (होय वारंवार) b) some times (कधी कधी)
c) no (नाही) d) yes, rarely (कमी प्रमाणात)

24. If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet (शिक्षक व विषयाबद्दल इतर काही माहिती द्यावयाची असल्यास वेगळा कागद जोडावा)