



PRAVARA RURAL EDUCATION SOCIETY'S  
**INSTITUTE OF PHARMACY, LONI**



D. PHARM PROGRAM

## ***ACADEMIC POLICY***

### **Vision**

To be an outstanding institute to produce global pharmacist through quality education programs.

### **Mission**

- To create facilities for quality education in pharmaceutical science and research
- To develop collaborations with industries, hospitals and research institutions to meet professional needs.
- To reach out public through extension activities to meet social responsibilities, moral ethos and fulfill national obligation.

### **Programme Educational Objectives (PEOs)**

PEO1 -To develop professionally competent pharmacist capable of applying knowledge and skills to meet challenges in pharmacy profession

PEO2-To produce pharmacist who work in collaboration with other health professionals to deal with health issues of the society

PEO3 -To impart ethical principles and professional values in student for helping the society

PEO4-To inculcate leadership quality with effective oral and written communication skills.



## Introduction-

The Academic Policy Manual provides a structured framework for the effective planning, implementation, monitoring, and continuous improvement of academic activities in the D.Pharm and B.Pharm programmes.

Institution started the **Diploma in Pharmacy (D.Pharm)** programme in the academic year 2014–15 and achieved **NBA accreditation in 2024–25**, demonstrating its commitment to quality education and Outcome-Based Education (OBE). **Bachelor of Pharmacy (B.Pharm)** programme was introduced in the academic year 2022–23 to provide comprehensive pharmaceutical education and meet the growing demand for qualified pharmacy professionals.

PRES's Institute of Pharmacy Loni is committed to give academic excellence, integrity, and professionalism through a student-centric and Outcome-Based Education (OBE) approach.

College upholds the following academic principles:

- Promoting excellence in teaching, learning, research, and professional practice.
- Encouraging original thinking, innovation, and lifelong learning.
- Maintaining honesty, fairness, and transparency in all academic activities.
- Ensuring ethical conduct in assignments, practical's, projects, and examinations.
- Encouraging active participation in classroom learning, laboratory sessions, seminars, workshops, guest lectures, and co-curricular activities.
- Providing equal opportunities for learning and maintaining an inclusive academic environment.
- Supporting continuous assessment and timely feedback to enhance student learning.
- Promoting discipline, punctuality, regular attendance, and professional behaviour.
- Integrating Outcome-Based Education (OBE) principles to achieve Course Outcomes (COs), Programme Outcomes (POs), and Programme Educational Objectives (PEOs).

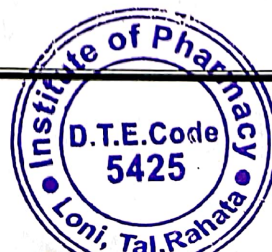
## Academic Committee

The Academic Committee is the principal academic body of the institution responsible for planning, monitoring, and continuously improving all academic activities. The Committee ensures the effective implementation of the curriculum, promotes quality teaching-learning practices, and supports the principles of Outcome-Based Education (OBE).

The Academic Committee shall be responsible for planning, implementing, monitoring, and reviewing all academic activities of the institution.

Its major functions include:

1. Review the academic and other related activities of the college.
2. Preparation and approval of the Academic Calendar referring to activity calendar of MSBTE(Diploma Program) & University.
3. Allocation of faculty workload and teaching assignments.



4. Preparation and approval of faculty portfolios and academic responsibilities.
5. Monitoring curriculum planning and effective syllabus coverage.
6. Approval of lesson plans, course files, and teaching schedules.
7. Monitoring student attendance and academic progress.
8. Monitoring Course Outcomes (COs), Programme Outcomes (POs), and Programme Educational Objectives (PEOs) attainment.
9. Organizing guest lectures, seminars, workshops, industrial visits, and value-added programmes.
10. Monitoring mentoring activities and student support services.

### **Academic Calendar**

Academic Calendar includes the commencement of programme. It is mandatory to follow the academic commencement for every programme. Academic Calendar proposed the dates of in-house activities to be taken for current academic year.

### **Attendance**

Attendance of every student should be taken at the end of the lecture. As per university guidelines every student should have minimum 80% of attendance in every year/semester, then only he/she is eligible for examinations. Class teachers have to monitor the attendance of students every end of the month.

### **Academic Time Table**

A timetable is a table for coordinating these four elements:

- Learners
- Teachers
- Rooms
- Time slots (for Lectures)

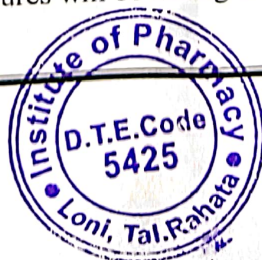
Academic Time Table is prepared to understand the date and time of theory and practical's to be conducted. Every staff and students should follow the time table. Minimum lectures and practical's should be taken by respective subject in charge as prescribed in PCI syllabus. Time Table includes time of lectures, practical's, mentoring, Remedial Classes and Tutorials.

### **Academic Progress Report (APR)**

APR has to be filled by every subject in charge. Academic progress report includes percentage of completion of syllabus of theory and practical's. It is mandatory for Academic Dean to check the Academic Progress Report in every month end meeting.

### **Guest Lectures**

Guest lectures are arranged for each class. Eminent Speakers from industries and academics are called to share their knowledge with students. Guest Lectures will be arranged as per the availability of resource person.



## Teaching Learning

The teaching and learning process at PRES's Institute of Pharmacy is designed to provide a student-centric, Outcome-Based Education (OBE) environment that promotes academic excellence, critical thinking, professional competence, and lifelong learning. The College adopts innovative and effective teaching practices in accordance with the guidelines of the Pharmacy Council of India (PCI), the affiliating university, and the National Board of Accreditation (NBA).

Teaching is a systematic process of planning, delivering, assessing, and continuously improving learning experiences to enable students to achieve the defined Course Outcomes (COs) and Programme Outcomes (POs). Faculty members facilitate learning by integrating theoretical knowledge with practical applications through lectures, laboratory sessions, tutorials, case studies, seminars, group discussions, project-based learning, experiential learning, and ICT-enabled teaching methods.

The institution encourages active student participation, self-directed learning, collaborative learning, problem-solving, and professional ethics to transform students from passive recipients of knowledge into independent and lifelong learners. Continuous assessment, timely feedback, mentoring, and remedial support are integral components of the teaching-learning process, ensuring that every student receives opportunities to achieve academic success.

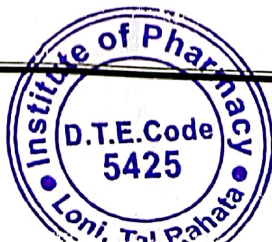
The effectiveness of the teaching-learning process is periodically reviewed through syllabus coverage, student feedback, academic performance analysis, attainment of COs and POs, academic audits, and Continuous Quality Improvement (CQI) initiatives. The College remains committed to fostering an inclusive, innovative, and learner-centric academic environment that prepares competent pharmacy professionals to meet the evolving needs of healthcare and society.

## Feedback

Feedback from students should be regularly conducted online/offline after the end of semester. For feedback all students has to give marks to respective subject in charge for his efficiency in teaching throughout the semester. Students may impose the various issues in the feedback which should be solved by the academic committee. There should be feedback taken from staff on academic schedule, workload and academic time table. The workload of staff should fulfill the academic responsibility. Feedback from students should be regularly conducted after the end of semester.

Feedback should be:

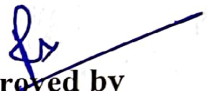
- Transparent:** such that all parts of the feedback process are explicit and readily accessible.
- Equitable:** so that all feedback is fair, taking account of learning requirements and actively removing barriers to achievement, and operates through consistent application of criteria.
- Valid:** so that feedback is seen as integral to student learning and fit for purpose, particularly in relation to level, content and intended learning outcomes.



- **Reliable:** such that the judgements derived from feedback are accurate, verifiable, agreed and consistent, criterion-referenced and moderated.
- **Just:** so that there are effective mechanisms that deal with breaches of feedback regulations and can resolve appeals against assessment decisions.
- **Enabling:** so that all students have the best possible opportunity to demonstrate their learning to the best of their potential.

  
Prepared By



  
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